GRADE 5 PA CORE STANDARDS TRANSITION GUIDE \*

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| **Continued emphasis** | **Specific PA Core Emphasis** |
| Comprehension Skills(Fiction and Non-Fiction) | * Emphasizing use of non-fiction text (Introduction to ELA: Key Design Considerations)
* Identifying non-fiction text structures to aid in comprehension (e.g., problem/solution, cause/effect) (CC.1.2.5.E)
* Analyzing the impact point of view has on a text (CC.1.2.5.D, CC.1.3.5.D)
* Assessing how illustrations/multi-media contribute to text presentation (CC.1.3.5.G)
* Comparing and contrasting structures, ideas, etc. between and among texts (CC.1.3.5.C)
* Clarifying relationships between theme and topic (CC.1.2.5.C)
* Providing explicit support when drawing inferences (CC.1.2.5.B, CC.1.3.5.B)
* Citing reasons and evidence used by the author (CC.1.2.5.H)
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| Vocabulary Development | * Varying sentence structure to convey meaning and maintain reader interest (CC.1.4.5.E, CC.1.4.5.K, CC.1.4.5.Q)
* Using multiple strategies to determine meaning of unknown words (CC.1.2.5.K, CC.1.3.5.I)
* Developing vocabulary through the use of dictionaries and thesauri (CC.1.2.5.K) (CC.1.3.5.I)
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| Word Recognition SkillsDecoding Skills | * Using combined knowledge of all letter/sound correspondence, syllabication patterns, and morphology (CC.1.1.5.D)
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| Fluency | * Connecting fluency explicitly to comprehension (CC.1.1.5.E)
* Reading with accuracy and fluency to support comprehension (CC.1.1.5.E)
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| Types of WritingQuality of Writing | * Using technology tools/digital resources to publish writing (CC.1.4.5.U)
* Logically ordering reasons to support facts and details (CC.1.4.5.J)
* Proving writing activities that require varied timeframes for completion (CC.1.4.5.X)
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| Research | * Undertaking research projects that build upon comparisons made in text(s) (CC.1.2.4.I)
* Analyzing and reflecting upon text sources and citing evidence in research (CC.1.2.5.B)
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| Speaking and Listening | * Participating in frequent collaborative discussions with diverse partners (CC.1.5.5.A)
* Posing specific questions that contribute to or enhance group discussions (CC.1.5.5.A)
* Developing presentations that might include presenting an opinion, and logically sequenced ideas and details (CC.1.4.5.G)
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| Conventions of StandardEnglish | * Foundational grammar should be taught in the context of reading, writing, and speaking (CC.1.4.5.F) (CC.1.4.5.L) (CC.1.4.5.R) (CC.1.5.5.G)
* Using conjunctions, interjections, perfect verb tense (CC.5.L.1.a) (CC.5.L.1.b)
* Using commas for a series of elements and introductory elements (CC.1.4.5.F) (CC.1.4.5.L) (CC.1.4.5.R) (CC.1.5.5.6)
* Use underlining, commas, and italics in titles (CC.1.4.5.F)
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| Technology Literacy | * Using keyboarding skills to produce a 2-page piece of writing in a single sitting (CC.1.4.5.U)
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