GRADE 7 PA CORE STANDARDS TRANSITION GUIDE \*

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| **Continued emphasis** | **Specific PA Core Emphasis** |
| Interpreting and Analyzing Fiction and Non-Fiction | * Analyzing how the author distinguishes his or her point of view from that of others (CC.1.2.7.D) (CC.1.3.7.D) |
| Interpreting and Analyzing Literature (Fiction and Literary Non-Fiction) | * Analyzing how literary elements interact and influence each other, beyond the analysis of literary elements in isolation (CC.1.3.7.C) * Comparing and contrasting a fictional portrayal of a time with a   historical account of the same time and analyze how the author’s fictional account uses or alters history (CC.1.3.7.H)   * Recognizing allusions (CC.1.3.7.E) (CC.1.3.7.H) * Comparing and contrasting a piece of written literature to a multi- media version, analyzing the effect of the medium (CC.1.2.7.G) (CC.1.3.7.G) |
| Vocabulary Development | * Understanding word relationships (i.e. antonyms, synonyms, and analogies) (CC.1.2.7.J) (CC.1.3.6.J) (CC. 1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q) |
| Types of Writing  Quality of Writing | * Developing narrative-specific structure, point of view, dialogue, and description (less emphasis on creative writing of poems and stories) (CC.1.4.7.C) * Writing routinely for various purposes, various audiences, and in varying time frames. (CC.1.4.7.X) * Writing to develop the analytical process (CC.1.4.7.S) * Using precise words, eliminating wordiness and redundancy (CC.1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q) |
| Research | * Conducting short research projects to answer a question and develop questions for further investigation (CC.1.4.7.V) * Developing research strategies for the purpose of gathering and utilizing multiple print and digital sources, assessing them for credibility and accuracy. (CC.1.4.7.W) * Quoting and paraphrasing resources, while following the standard format for citations and avoiding plagiarism (CC.1.4.7.W) |
| Speaking and Listening | * Developing the ability to adapt personal views based on new information expressed by others (CC.1.5.7.B) * Engaging effectively in a range of collaborative discussions (i.e. partners, small groups, large groups, groups with specific roles) (CC.1.5.7.A) * Preparing for discussion (reading, note taking, textual annotating) (CC.1.4.7.S) * Following the rules of collegial discussion (CC.1.5.7.A) * Debating and evaluating the soundness of an argument (CC.1.5.7.C) * Presenting claims and findings in an organized, supported, coherent, and appropriate manner (CC.1.5.7.D) * Adapting speech to a variety of contexts and tasks (CC.1.5.7.E) |
| Technology Literacy | * Presenting information with effective use of multi-media (CC.1.4.7.U) |