GRADES 9-10 PA CORE STANDARDS TRANSITION GUIDE \*

| **Continued emphasis** | **Specific PA Core Emphasis** |
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| Interpreting and Analyzing Fiction and Non-Fiction | * Increasing reading of various types of literature including but not limited to world literature, US seminal documents, and governmental documents.
* Analyzing with textual evidence that is both explicit and implicit. (CC.1.2.9-10.B) (CC.1.4.9-10.S)
* Following the development of themes and central ideas over the course of the work. (CC.1.2.9-10.A) (CC.1.3.9-10.A)
* Analyzing how and why an author manipulates text and its effects (CC.1.3.9-10.E)
* Analyzing author’s word choices and the impact on meaning and tone (CC.1.2.9-10.F) (CC.1.3.9-10.F)
* Increasing awareness of text complexity (CC.1.2.9-10.K) (CC.1.3.9-10.K)
* Drawing connections between texts (CC.1.2.9-10.I) (CC.1.3.9-10.E) (CC.1.3.9-10.G)
* Analyzing validity and accuracy of an argument or claim and its evidence (CC.1.2.9-10.H)
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| Vocabulary Development | * Analyzing word choice and its effect on meaning and tone in the overall work. (CC.1.2.9-10.F) (CC.1.3.9-10.F)
* Interpreting figures of speech goes beyond recognition to how they contribute to the meaning of the text. (CC.1.3.9-10.J)
* Analyzing shades of meaning: connotation, nuance, detonation. (CC.1.3.9-10.J)
* Acquiring and using specialized vocabulary (tier 3 and academic) (CC.1.2.9-10.J)
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| Types of WritingQuality of Writing | * Recognizing and addressing alternate or opposing claims and their relationship to stated position, argument or claim. (CC.1.4.9-10.I) (CC.1.4.9-10.J)
* Developing narratives using real and imagined experiences (CC.1.4.9-10.M)
* Write informative/explanatory to convey complex ideas (CC.1.4.9-10.A)
* Strengthening writing through the process of revision and the considerations needed to strengthen writing. (CC.1.4.9-10.T)
* Writing routinely for various purposes, various audiences, and in varying time frames. (CC.1.4.9-10.X)
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| Research | * Evaluation of validity of primary and secondary sources (CC.1.4.9-10.W)
* Avoiding plagiarism and following a standard format for citation (CC.1.4.9-10.W)
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| Speaking and Listening | * Actively engaging in discussions using others’ ideas and expressing own clearly and persuasively (CC.1.5.9-10.A)
* Reading and researching prior to discussion in order to draw upon information during discussion. (CC.1.5.9-10.A)
* Using collaboration to set rules for discussions, decision making, goal setting, defining roles and deadlines. (CC.1.5.9-10.A)
* Using techniques to move a conversation forward (CC.1.5.9-10.A)
* Evaluating speaker and techniques used by the speaker. (CC.1.5.9-10.C)
* Including explicit techniques for responding to different perspectives. (CC.1.3.9-10.E) (CC.1.5.9-10.F)
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| Conventions of Standard English | * Focusing on usage and how it influences the quality of communication - integrated, not isolated (CC.1.2.9-10.F) (CC.1.2.9-10.G) (CC.1.3.9-10.J)
* Develop command of grammar, mechanics and usage to show relationships and link ideas (CC.1.4.9-10.F) (CC.1.4.9-10.L) (CC.1.4.9-10.R) (CC.1.5.9-10.G)
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| Technology Literacy | * Using multimedia to aid comprehension. (CC.1.4.9-10.U)
* Integrating multimedia sources of information presented in diverse media and formats. (CC.1.5.9-10.B)
* Evaluating the validity and credibility of multimedia sources (CC.1.5.9-10.B)
* Using digital media to enhance the understanding of evidence, reasoning and to add interest. (CC.1.5.9-10.F)
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