KINDERGARTEN PA CORE STANDARDS TRANSITION GUIDE \*

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| **Continued emphasis** | **Specific PA Core Emphasis** |
| Comprehension Skills(Fiction and Non-Fiction) | * Using fiction and non-fiction texts to develop comprehension skills
* Increasing reading of non-fiction texts (goal of 50% @ end of Grade 4) (CC.1.2.K.A) (CC.1.3.K.A) (PACC Introduction pg. 2)
* Identifying reasons an author gives to support details in a text (CC.1.2.K.H)
* Comparing/contrasting characters and experiences in and across texts (CC.1.3.K.C) (CC.1.3.K.H)
* Moving beyond simple identification of story elements to making connections between/among them in a text (CC.1.2.K.C.)
* Focusing on similarities and differences between texts (CC.1.2.K.I)
* Using emergent reader text to focus on reading with purpose and understanding (CC.1.1.K.E.)
* Describing relationships between text and illustrations to deepen understanding of text (CC1.2.K.G., CC.1.3.K.G)
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| Vocabulary Development | * Emphasizing inflections and affixes, word relationships, word categories, frequently used verbs and adjectives, and shades of meaning (CC.1.2.K.K) (CC.1.3.K.I)
* Making real life connections between words and their use (CC.1.2.K.J) (CC.1.3.K.J)
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| Word Recognition SkillsDecoding Skills | * Reading high frequency words by sight (CC. 1.1.K.D)
* Segmenting and blending of words (CC.1.1.K.C)
* Recognizing and naming all upper and lower case letters (CC.1.1.K.B.)
* Associating long and short sounds of the five major vowels (CC.1.1.K.D)
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| Fluency | * Emphasizing automaticity at letter/sound and word level (CC.1.1.K.D)
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| Types of WritingQuality of Writing | * Writing every day in response to learning (CC.1.4.K.X)
* Writing to express opinions (CC.1.4.K.G)
* Employing peer review in the revising process (CC.1.4.K.T)
* Using technology tools/digital resources to publish writing (CC.1.4.K.U)
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| Research | * Collaborating with peers to produce shared research and writing projects (CC.1.4.K.V)
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| Speaking and Listening | * Employing group reading activities (CC.1.3.K.K, CC.1.2.K.L)
* Providing detail when describing people, places, things, and events (CC.1.4.K.O) (CC.1.5.K.D)
* Participating in collaborative conversations with peers and adults (CC.1.5.K.A)
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| Conventions of StandardEnglish | * Foundational grammar should be taught in the context of reading, writing, and speaking. (CC.1.1.K.D) (CC.1.4.K.F) (CC.1.4.K.L) (CC.1.4.K.R) (CC.1.5.K.6)
* Focusing on letter-sound correspondence (CC.1.1.K.D)
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| Technology Literacy | * Emphasizing digital tools for instruction and student productivity (CC.1.4.K.U)
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