KINDERGARTEN PA CORE STANDARDS TRANSITION GUIDE \*

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| **Continued emphasis** | **Specific PA Core Emphasis** |
| Comprehension Skills  (Fiction and Non-Fiction) | * Using fiction and non-fiction texts to develop comprehension skills * Increasing reading of non-fiction texts (goal of 50% @ end of Grade 4) (CC.1.2.K.A) (CC.1.3.K.A) (PACC Introduction pg. 2) * Identifying reasons an author gives to support details in a text (CC.1.2.K.H) * Comparing/contrasting characters and experiences in and across texts (CC.1.3.K.C) (CC.1.3.K.H) * Moving beyond simple identification of story elements to making connections between/among them in a text (CC.1.2.K.C.) * Focusing on similarities and differences between texts (CC.1.2.K.I) * Using emergent reader text to focus on reading with purpose and understanding (CC.1.1.K.E.) * Describing relationships between text and illustrations to deepen understanding of text (CC1.2.K.G., CC.1.3.K.G) |
| Vocabulary Development | * Emphasizing inflections and affixes, word relationships, word categories, frequently used verbs and adjectives, and shades of meaning (CC.1.2.K.K) (CC.1.3.K.I) * Making real life connections between words and their use (CC.1.2.K.J) (CC.1.3.K.J) |
| Word Recognition Skills  Decoding Skills | * Reading high frequency words by sight (CC. 1.1.K.D) * Segmenting and blending of words (CC.1.1.K.C) * Recognizing and naming all upper and lower case letters (CC.1.1.K.B.) * Associating long and short sounds of the five major vowels (CC.1.1.K.D) |
| Fluency | * Emphasizing automaticity at letter/sound and word level (CC.1.1.K.D) |
| Types of Writing  Quality of Writing | * Writing every day in response to learning (CC.1.4.K.X) * Writing to express opinions (CC.1.4.K.G) * Employing peer review in the revising process (CC.1.4.K.T) * Using technology tools/digital resources to publish writing (CC.1.4.K.U) |
| Research | * Collaborating with peers to produce shared research and writing projects (CC.1.4.K.V) |
| Speaking and Listening | * Employing group reading activities (CC.1.3.K.K, CC.1.2.K.L) * Providing detail when describing people, places, things, and events (CC.1.4.K.O) (CC.1.5.K.D) * Participating in collaborative conversations with peers and adults (CC.1.5.K.A) |
| Conventions of Standard  English | * Foundational grammar should be taught in the context of reading, writing, and speaking. (CC.1.1.K.D) (CC.1.4.K.F) (CC.1.4.K.L) (CC.1.4.K.R) (CC.1.5.K.6) * Focusing on letter-sound correspondence (CC.1.1.K.D) |
| Technology Literacy | * Emphasizing digital tools for instruction and student productivity (CC.1.4.K.U) |