

Standards

Printer Friendly Version

- Subject Area

[CC.2: Mathematics](#)

- Standard Area

[CC.2.2: Algebraic Concepts](#)

- Grade Level

[CC.2.2.3: GRADE 3](#)

- Standard

[CC.2.2.3.A.1: Represent and solve problems involving multiplication and division.](#)

- Assessment Anchor

[M03.B-O.1: Represent and solve problems involving multiplication and division.](#)

- Anchor Descriptor

[M03.B-O.1.1: Understand various meanings of multiplication and division.](#)

- Eligible Content

[M03.B-O.1.1.1: Interpret and/or describe products of whole numbers \(up to and including \$10 \times 10\$ \). Example 1: Interpret 35 as the total number of objects in 5 groups, each containing 7 objects. Example 2: Describe a context in which a total number of objects can be expressed as \$5 \times 7\$.](#)

- Alternate Eligible Content

[M03.B-O.1.1.1a: Use a model in a multiplication situation.](#)

Alternate Eligible Content is designed for students assessed using the PA Alternate System of Assessment (PASA). Essentialized Example resources assist teachers in designing instruction that reduces content complexity while maintaining alignment to academic standards.

- Eligible Content

[M03.B-O.1.1.2: Interpret and/or describe whole-number quotients of whole numbers \(limit dividends through 50 and limit divisors and quotients through 10\). Example 1: Interpret \$48 \div 8\$ as the number of objects in each share when 48 objects are partitioned equally into 8 shares, or as a number of shares when 48 objects are partitioned into equal shares of 8 objects each. Example 2: Describe a context in which a number of shares or a number of groups can be expressed as \$48 \div 8\$.](#)

- Anchor Descriptor

[M03.B-O.1.2: Solve mathematical and realworld problems using multiplication and division, including determining the missing number in a multiplication and/or division equation.](#)

- Eligible Content

[M03.B-O.1.2.1: Use multiplication \(up to and including \$10 \times 10\$ \) and/or division \(limit dividends through 50 and limit divisors and quotients through 10\) to solve word problems in situations involving equal groups, arrays, and/or measurement quantities.](#)

- Eligible Content

[M03.B-O.1.2.2: Determine the unknown whole number in a multiplication \(up to and including \$10 \times 10\$ \) or division \(limit dividends through 50 and limit divisors and quotients through 10\) equation relating three whole numbers. Example: Determine the unknown number that makes an equation true.](#)