| **Grade** | **Big Idea** | **Essential Questions** | **Concepts** | **Competencies** | **Vocabulary** | **Standard** | **Eligible Content** |
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| **Pre-K** | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words? | Vocabulary Acquisition and Use | Use new vocabulary and phrases acquired in conversations and being read to. |  | CC.1.2.PK.J |  |
| **Pre-K** | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words? | Vocabulary Acquisition and Use | With prompting and support, clarify unknown words or phrases read aloud. |  | CC.1.2.PK.K |  |
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| **K** | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words? | Vocabulary Acquisition and Use | Use words and phrases acquired through conversations, reading, and being read to, and responding to texts. |  | CC.1.2.K.J |  |
| **K** | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade level  reading and content. |  | CC.1.2.K.K |  |
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| **1** | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases. |  | CC.1.2.1.J |  |
| **1** | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content. |  | CC.1.2.1.K |  |
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| 2 | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases. |  | CC.1.2.2.J |  |
| 2 | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade levelreading and content, choosing from a range of strategies and tools. |  | CC.1.2.2.K |  |
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| 3 | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. |  | CC.1.2.3.J | E03.B-V.4.1.1  E03.B-V.4.1.2 |
| 3 | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level  reading and content, choosing flexibly from a range of strategies and tools. |  | CC.1.2.3.K | E03.B-V.4.1.1 |
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| 4 | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Acquire and use accurately conversational, general academic, and domain-specific words and phrasesincluding those that signal precise actions, emotions,  or states of being and that are a particular topic. |  | CC.1.2.4.J | E04.B-V.4.1.1  E04.B-V.4.1.2 |
| **4** | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. |  | CC.1.2.4.K | E04.B-V.4.1.1 |
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| **5** | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships. |  | CC.1.2.5.J | E05.B-V.4.1.1  E05.B-V.4.1.2 |
| **5** | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. |  | CC.1.2.5.K | E05.B-V.4.1.1 |
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| **6** | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |  | CC.1.2.6.J | E06.B-V.4.1.1  E06.B-V.4.1.2 |
| **6** | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. |  | C.1.2.6.K | E06.B-V.4.1.1 |
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| **7** | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |  | CC.1.2.7.J | E07.B-V.4.1.1  E07.B-V.4.1.2 |
| **7** | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. |  | CC.1.2.7.K | E07.B-V.4.1.1 |
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| **8** | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase  important to comprehension or expression. |  | CC.1.2.8.J | E08.B-V.4.1.1  E08.B-V.4.1.2E08.B-C.3.1.2 |
| **8** | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. |  | CC.1.2.8.K | E08.B-V.4.1.1 |
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| **9-10** | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |  | CC.1.2.9-10.J | L.N.1.2.4  L.N.1.2.1  L.N.1.2.2  L.N.1.2.3 |
| **9-10** | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. |  | CC.1.2.9-10.K | L.N.1.2.4  L.N.1.2.1  L.N.1.2.2  L.N.1.2.3 |
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| **11-12** | An expanded vocabulary enhances one’s ability to express ideas and information | Why learn new words?  What strategies and resources do I use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |  | CC.1.2.11-12.J |  |
| 11-12 | Effective readers use appropriate strategies to construct meaning.  An expanded vocabulary enhances one’s ability to express ideas and information. | How do strategic readers create meaning from informational and literary text?  Why learn new words?  What strategies and resources do learners use to figure out unknown vocabulary? | Vocabulary Acquisition and Use | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools. |  | CC.1.2.11-12.K |  |