|  |
| --- |
| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**  SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. [C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%201.docx)**Classroom Context** | | | | | |
| **1a. Name** | Annette Fecera | **1b. School** | Conestoga Valley High School | **1c. District** | Conestoga Valley School District |
| **1d. Class/ Course Title** | Current Health Issues | **1e. Grade Level** | 11th | **1f. Total # of Students** | 30 |
| **1g. Typical**  **Class Size** | 25-30 | **1h. Class Frequency** | Daily for one quarter | **1i. Typical Class Duration** | 90 minutes |

|  |  |
| --- | --- |
| 1. **SLO Goal**[C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%202.docx) | |
| **2a. Goal Statement** | Students will identify choices and consequences as they apply to human sexuality, drug use, alcohol use, and nutritional eating habits. |
| **2b. PA Standards** | 10.2.12 C Compare and contrast the positive and negative effects of the media on adult personal health and status.  10.1.12D Evaluate issues relating to the use/non-use of drugs.  10.1.12 C Analyze factors that impact nutritional choices of adults.  10.2.12 A Evaluate health care products and services that impact adult health practices.  10.1.12A Evaluate factors that impact growth and development during adulthood and late adulthood. |
| **2c. Rationale** | Students will be able to analyze the consequences that could potentially occur based on choices made by an individual in the realm of alcohol use, drug use, nutritional eating habits, and sexuality. |

|  |  |  |  |
| --- | --- | --- | --- |
| 1. [C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%203.docx)**Performance Indicators (PI)** | | | |
| **3a. PI Targets: All Student Group** | * PI Target #1 (40 points):   Students will achieve a minimum of a 70% on the Anti-Alcohol Commercial.   * PI Target #2 (50 points):   Students will achieve a minimum of a 70% on the Drug Exam.   * PI Target #3 (40 points):   Students will achieve a minimum of a 70% on the Nutrition Project.   * PI Target #4 (20 points):   Students will achieve a minimum of a 70% on the Sex Education Quiz. | | |
| **3b. PI Targets: Focused Student Group**  **(optional)** |  | | |
| **3c. PI Linked**  **(optional)** | The teacher expectation level is that a student must score a cumulative of 105 out of a possible 150 points. | **3d. PI Weighting**  **(optional)** | |  |  | | --- | --- | | **PI** | **Weight** | | #1 | 25% | | #2 | 25% | | #3 | 25% | | #4 | 25% | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. [C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%204.docx)**Performance Measures (PM)** | | | | | | |
| **4a. Name** | * PM #1 Anti-Alcohol Commercial * PM #2 Drug Exam * PM #3 Nutrition Project * PM #4 Sex Education Quiz | | **4b. Type** | \_\_X\_\_District-designed Measures and Examinations  \_\_\_\_Nationally Recognized Standardized Tests  \_\_\_\_Industry Certification Examinations  \_\_X\_\_Student Projects  \_\_\_\_Student Portfolios  \_\_\_\_ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **4c. Purpose** | * **PM #1 Anti-Alcohol Commercial**   Measures student understanding and application of choices and consequences with alcohol use   * **PM #2 Drug Exam**   Measures student overall knowledge of the impact of drug abuse   * **PM #3 Nutrition Project**   Measures student knowledge about choices and consequences of eating habits   * **PM #4 Sex Education Quiz**   Measures student comprehension of the consequences of sex behaviors | | **4d. Metric** | Growth (change in student performance across two or more points in time)  **X** Mastery (attainment of a defined level of achievement)  Growth and Mastery | | |
| **4e.**  **Administration**  **Frequency** | | * **PM #1 Anti-Alcohol Commercial**   Once a marking period   * **PM #2 Drug Exam**   Once a marking period   * **PM #3 Nutrition Project**   Once a marking period   * **PM #4 Sex Education Quiz**   Once a marking period | **4f. Adaptations/**  **Accommodations** | | **X** IEP  **X** ELL  Additional time out of class is offered for those who need more time to complete the projects. All other adaptations will be developed based on an IEP. | **X** Gifted IEP  Other |
| **4g. Resources/**  **Equipment** | | * **PM #1 Anti-Alcohol Commercial**   Computers, software programs, access to research materials, cameras   * **PM #2 Drug Exam** * **PM #3 Nutrition Project**   Computers, software programs, access to research materials, art materials and supplies   * **PM #4 Sex Education Quiz** | **4h. Scoring Tools** | | * **PM #1 Anti-Alcohol Commercial**   Rubric with exemplars   * **PM #2 Drug Exam**   Answer Key   * **PM #3 Nutrition Project**   Rubric with exemplars   * **PM #4 Sex Education Quiz**   Answer Key | |
| **4i. Administration & Scoring Personnel** | | * **PM #1 Anti-Alcohol Commercial**   Certified health teacher can administer and score   * **PM #2 Drug Exam**   Certified health teacher can administer and score   * **PM #3 Nutrition Project**   Certified health teacher can administer and score   * **PM #4 Sex Education Quiz**   Certified health teacher can administer and score | **4j. Performance Reporting** | | * **PM #1 Anti-Alcohol Commercial**   Scores will be reported as a summary report of students who meet the performance indicator for each assessment.   * **PM #2 Drug Exam**   Scores will be reported as a summary report of students who meet the performance indicator for each assessment.   * **PM #3 Nutrition Project**   Scores will be reported as a summary report of students who meet the performance indicator for each assessment.   * **PM #4 Sex Education Quiz**   Scores will be reported as a summary report of students who meet the performance indicator for each assessment. | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. [C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0293236.wmf](file:///C:\Users\FUBARFIXER6\Desktop\Template%2010\Help%20Desk%205.docx)**Teacher Expectations** | | | | |
| **5a. Level** | ***Failing***  0% to \_59\_ % of students will meet the PI targets. | ***Needs Improvement***  \_60\_% to \_69\_% of students will meet the PI targets. | ***Proficient***  \_70\_% to \_89\_% of students will meet the PI targets. | ***Distinguished***  \_90\_% to 100% of students will meet the PI targets. |

The level of teacher expectation is that a student must score a cumulative of 105 out of a possible 150 points.

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Elective Rating** | Distinguished (3)  Proficient (2)  Needs Improvement (1)  Failing (0) | **Notes/Explanation** |
| --- | --- | --- |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_