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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**  SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context** | | | | | |
| **1a. Name** | Rick Periandi, Lori Greiner, Greta Krebs, Bobby Swift | **1b. School** | Leola Elementary | **1c. District** | Conestoga Valley School District |
| **1d. Class/ Course Title** | 6th Grade PE | **1e. Grade Level** | 6th | **1f. Total # of Students** | 25 |
| **1g. Typical**  **Class Size** | 20-25 | **1h. Class Frequency** | Once every 4 day school cycle | **1i. Typical Class Duration** | 45 Minutes |

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| 1. **SLO Goal** | |
| **2a. Goal Statement** | Students will demonstrate proficient physical fitness to improve overall health. |
| **2b. PA Standards** | 10.4.6A: Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health. |
| **2c. Rationale** | Student will be evaluated through physical fitness testing, called FitnessGram, that demonstrates their cardiovascular endurance, muscular strength, and muscular endurance, in order to improve their overall health. |

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| 1. **Performance Measures (PM)** | | | | | | |
| **3a.**  **Name** | * PM #1 Pacer Test * PM #2 Curl Up Test * PM #3 Push Up Test | | **3b.**  **Type** | District-designed Measures and Examinations  X Nationally Recognized Standardized Tests  Industry Certification Examinations  Student Projects  Student Portfolios  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **3c. Purpose** | * **PM #1 Pacer Test**   Measures student aerobic capacity (cardio-respiratory endurance) to run for as long as possible.   * **PM #2 Curl Up Test**   Measures student ability to complete curl-ups to a cadence for as long as possible to determine their abdominal strength and endurance.   * **PM #3Push Up Test**   Measures student ability to complete push-ups to a cadence for as long as possible to determine their upper body strength and endurance. | | **3d. Metric** | Growth (change in student performance across two or more points in time)  X Mastery (attainment of a defined level of achievement)  Growth and Mastery | | |
| **3e.**  **Administration**  **Frequency** | | * **PM #1 Pacer Test**   Once per year   * **PM #2 Curl Up Test**   Once per year   * **PM #3 Push Up Test**   Once per year | **3f.**  **Adaptations/**  **Accommodations** | | X IEP  X ELL  X Gifted IEP  Students with an IEP or student’s that are considered ELL will be seated close to the teacher to help with marking of their partner’s paper and understanding of the testing process  Students with an IEP or student’s that are considered ELL will be seated close to the teacher to help with marking of their partner’s paper and understanding of the testing process | Students with an IEP or student’s that are considered ELL will be seated close to the teacher to help with marking of their partner’s paper and understanding of the testing process |
| **3g.**  **Resources/**  **Equipment** | | * **PM #1 Pacer Test**   Computer, FitnessGram software program, log sheets, pencils, FItnessGram CD, CD player.   * **PM #2Curl Up Test**   Computer, FitnessGram software program, log sheets, pencils, FItnessGram CD, CD player.   * **PM #3Push Up Test**   Computer, FitnessGram software program, log sheets, pencils, FItnessGram CD, CD player. | **3h.**  **Scoring Tools** | | * **PM #1 Pacer Test**   Scores converted by FitnessGram Software   * **PM #2 Curl Up Test**   Scores converted by FitnessGram Software   * **PM #3 Push Up Test**   Scores converted by FitnessGram Software  (Teacher will also maintain student log sheets for PM 1-3 for backup records) | |
| **3i. Administration & Scoring Personnel** | | * **PM #1-3:**     Certified physical education teacher can administer and score the test accordingly. All scores will be logged into the FitnessGram Software data base for conversion. | **3j.**  **Performance Reporting** | | * **PM #1 Pacer Test**   Scores will be reported as a summary report of students who meet the performance indicator for each assessment.   * **PM #2 Curl Up Test**   Scores will be reported as a summary report of students who meet the performance indicator for each assessment.   * **PM #3 Push Up Test**   Scores will be reported as a summary report of students who meet the performance indicator for each assessment. | |

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| 1. **Performance Indicators (PI)** | | | |
| **4a.**  **PI Targets:**  **All Student Group** | * PI Target #1:   70% of students will achieve the Health Fitness Zone on the FitnessGram Pacer Test.   * PI Target #2   70% of students will achieve the Health Fitness Zone on the FitnessGram Curl Up Test.   * PI Target #3   70% of students will achieve the Health Fitness Zone on the FitnessGram Push Up Test. | | |
| **4b.**  **PI Targets:**  **Focused Student Group**  **(optional)** |  | | |
| **4c.**  **PI Linked**  **(optional)** | 70% of the students will achieve the Healthy Fitness Zone in 2 out of 3 tests. | **4d.**  **PI Weighting**  **(optional)** | |  |  | | --- | --- | | **PI** | **Weight** | | #1 |  | | #2 |  | | #3 |  | | #4 |  | | #5 |  | |

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| 1. **Elective Rating** | | | | |
| **5a. Level** | ***Failing***  0% to 59 % of students will meet the PI targets. | ***Needs Improvement***  60% to 74% of students will meet the PI targets. | ***Proficient***  75% to 94% of students will meet the PI targets. | ***Distinguished***  95% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | Distinguished (3)  Proficient (2)  Needs Improvement (1)  Failing (0) | **Notes/Explanation** |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_