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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**  SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context** | | | | | |
| **1a. Name** | Trent Turner | **1b. School** | Conestoga Valley High School | **1c. District** | Conestoga Valley School District |
| **1d. Class/ Course Title** | Physical Education | **1e. Grade Level** | 9th Grade | **1f. Total # of Students** | 30 |
| **1g. Typical**  **Class Size** | 22-30 | **1h. Class Frequency** | Daily for one quarter | **1i. Typical Class Duration** | 80 minutes |

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| 1. **SLO Goal** | |
| **2a. Goal Statement** | Students will demonstrate that engaging in physical activity on a daily basis will lead to scores in the healthy fitness zone of the Presidential Youth Fitness Program. |
| **2b. PA Standards** | 10.4.9 A Analyze and engage in physical activities that are developmentally/individually  appropriate and support achievement of personal fitness and activity goals.  10.4.9 B Analyze the effects of regular participation in moderate to vigorous physical  activities in relation to adolescent health improvement |
| **2c. Rationale** | Physical activity is critical to our students’ health and well-being; therefore, students that practice good health are better able to learn, exhibit higher self-esteem, and have a lower risk of developing chronic diseases. |

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| 1. **Performance Measures (PM)** | | | | | | |
| **3a.**  **Name** | PM #1: Pacer Test  PM #2: Sit & Reach Flexibility Test  PM #3: Curl Up Test  PM #4: Push Up Test  PM #5: Body Mass Index (BMI) | | **3b.**  **Type** | District-designed Measures and Examinations  Nationally Recognized Standardized Tests  Industry Certification Examinations  Student Projects  Student Portfolios  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **3c. Purpose** | PM #1: PACER Test  A multistage aerobic capacity test that measures cardio-respiratory endurance.  PM #2: Sit & Reach Flexibility Test  Measures hamstring flexibility for important range of motion  PM #3: Curl Up Test  Measures the strength and endurance of the abdominal muscles which is important in promoting good posture and pelvic alignment  PM #4: Push Up Test  Measures the strength and endurance of the upper body which is important in activities of daily living  PM #5: Body Mass Index (BMI)  BMI provides an indication of the appropriateness of a child’s weight relative to height. | | **3d. Metric** | Growth (change in student performance across two or more points in time)  Mastery (attainment of a defined level of achievement)  Growth and Mastery | | |
| **3e.**  **Administration**  **Frequency** | | PM #1: PACER Test – 2x/MP  PM #2: Sit & Reach – 2x/MP  PM #3: Curl Up Test – 2x/MP  PM #4: Push Up Test – 2x/MP  PM #5: BMI Test – 2x/MP | **3f.**  **Adaptations/**  **Accommodations** | | IEP  ELL  Gifted IEP  Other | Students will be provided with necessary accommodations according to IEP directives or ELL requirements. |
| **3g.**  **Resources/**  **Equipment** | | PM #1-5:  Computer or Ipad with FITNESSGRAM Tests, FITNESSGRAM Software program, Student Score Log Sheet, Pencils, Height Measure, Body Weight Scale | **3h.**  **Scoring Tools** | | PM #1-5:  Scores converted by the FITNESSGRAM Software | |
| **3i. Administration & Scoring Personnel** | | PM #1-5:  Certified Physical Education teacher can administer and score the test accordingly. All scores will be logged in to the FITNESSGRAM Software data base for conversion | **3j.**  **Performance Reporting** | | PM #1-5:  Scores will be reported as a summary report of students who meet the performance indicator for each assessment. | |

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| 1. **Performance Indicators (PI)** | | | |
| **4a.**  **PI Targets:**  **All Student Group** | PI Target #1:  70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM Pacer Test  PI Target #2:  70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM Sit & Reach Test  PI Target #3:  70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM Curl Up Test  PI Target #4:  70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM Push Up Test  PI Target #5:  70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM BMI Test | | |
| **4b.**  **PI Targets:**  **Focused Student Group**  **(optional)** | PI Target #1:  PI Target #2:  PI Target #3:  PI Target #4:  PI Target #5: | | |
| **4c.**  **PI Linked**  **(optional)** | 70% of the students will achieve the Healthy Fitness Zone in 3 out of 5 tested areas | **4d.**  **PI Weighting**  **(optional)** | |  |  | | --- | --- | | **PI** | **Weight** | | #1 |  | | #2 |  | | #3 |  | | #4 |  | | #5 |  | |

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| 1. **Elective Rating** | | | | |
| **5a. Level** | ***Failing***  0% to 59 % of students will meet the PI targets. | ***Needs Improvement***  60% to 74% of students will meet the PI targets. | ***Proficient***  75% to 94% of students will meet the PI targets. | ***Distinguished***  95% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | Distinguished (3)  Proficient (2)  Needs Improvement (1)  Failing (0) | **Notes/Explanation** |
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