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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context**
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| **1a. Name** | Trent Turner | **1b. School** | Conestoga Valley High School | **1c. District** | Conestoga Valley School District |
| **1d. Class/ Course Title**  | Physical Education | **1e. Grade Level** | 9th Grade | **1f. Total # of Students** | 30 |
| **1g. Typical****Class Size** | 22-30 | **1h. Class Frequency** | Daily for one quarter | **1i. Typical Class Duration** | 80 minutes |

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| 1. **SLO Goal**
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| **2a. Goal Statement** | Students will demonstrate that engaging in physical activity on a daily basis will lead to scores in the healthy fitness zone of the Presidential Youth Fitness Program. |
| **2b. PA Standards**  | 10.4.9 A Analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.10.4.9 B Analyze the effects of regular participation in moderate to vigorous physical activities in relation to adolescent health improvement |
| **2c. Rationale** | Physical activity is critical to our students’ health and well-being; therefore, students that practice good health are better able to learn, exhibit higher self-esteem, and have a lower risk of developing chronic diseases. |

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| 1. **Performance Measures (PM)**
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| **3a.** **Name**  | PM #1: Pacer TestPM #2: Sit & Reach Flexibility TestPM #3: Curl Up TestPM #4: Push Up TestPM #5: Body Mass Index (BMI) | **3b.** **Type** | [ ]  District-designed Measures and Examinations[x]  Nationally Recognized Standardized Tests[ ]  Industry Certification Examinations[ ]  Student Projects [ ]  Student Portfolios[ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **3c. Purpose**  | PM #1: PACER TestA multistage aerobic capacity test that measures cardio-respiratory endurance.PM #2: Sit & Reach Flexibility TestMeasures hamstring flexibility for important range of motionPM #3: Curl Up TestMeasures the strength and endurance of the abdominal muscles which is important in promoting good posture and pelvic alignmentPM #4: Push Up TestMeasures the strength and endurance of the upper body which is important in activities of daily livingPM #5: Body Mass Index (BMI)BMI provides an indication of the appropriateness of a child’s weight relative to height. | **3d. Metric** | [ ]  Growth (change in student performance across two or more points in time)[x]  Mastery (attainment of a defined level of achievement)[ ]  Growth and Mastery |
| **3e.** **Administration****Frequency** | PM #1: PACER Test – 2x/MPPM #2: Sit & Reach – 2x/MPPM #3: Curl Up Test – 2x/MPPM #4: Push Up Test – 2x/MPPM #5: BMI Test – 2x/MP | **3f.** **Adaptations/****Accommodations** | [x]  IEP[x]  ELL[x]  Gifted IEP[ ]  Other | Students will be provided with necessary accommodations according to IEP directives or ELL requirements. |
| **3g.** **Resources/****Equipment** | PM #1-5:Computer or Ipad with FITNESSGRAM Tests, FITNESSGRAM Software program, Student Score Log Sheet, Pencils, Height Measure, Body Weight Scale | **3h.** **Scoring Tools** | PM #1-5:Scores converted by the FITNESSGRAM Software |
| **3i. Administration & Scoring Personnel** | PM #1-5:Certified Physical Education teacher can administer and score the test accordingly. All scores will be logged in to the FITNESSGRAM Software data base for conversion | **3j.** **Performance Reporting** | PM #1-5:Scores will be reported as a summary report of students who meet the performance indicator for each assessment. |

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| 1. **Performance Indicators (PI)**
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| **4a.** **PI Targets:** **All Student Group** | PI Target #1:70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM Pacer TestPI Target #2:70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM Sit & Reach TestPI Target #3:70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM Curl Up TestPI Target #4:70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM Push Up TestPI Target #5:70% of students will achieve the Healthy Fitness Zone on the FITNESSGRAM BMI Test |
| **4b.** **PI Targets:** **Focused Student Group****(optional)** | PI Target #1:PI Target #2:PI Target #3:PI Target #4:PI Target #5: |
| **4c.** **PI Linked****(optional)** | 70% of the students will achieve the Healthy Fitness Zone in 3 out of 5 tested areas | **4d.** **PI Weighting****(optional)** |

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| **PI** | **Weight** |
| #1 |  |
| #2 |  |
| #3 |  |
| #4 |  |
| #5 |  |

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| 1. **Elective Rating**
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| **5a. Level** | ***Failing***0% to 59 % of students will meet the PI targets. | ***Needs Improvement***60% to 74% of students will meet the PI targets. | ***Proficient***75% to 94% of students will meet the PI targets. | ***Distinguished***95% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | [ ]  Distinguished (3) [ ]  Proficient (2) [ ]  Needs Improvement (1)[ ]  Failing (0) | **Notes/Explanation**  |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_