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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**  SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context** | | | | | |
| **1a. Name** | Marie Schlegel | **1b. School** | Conestoga Valley Middle School | **1c. District** | Conestoga Valley School District |
| **1d. Class/ Course Title** | Health | **1e. Grade Level** | 8th | **1f. Total # of Students** | 27 |
| **1g. Typical**  **Class Size** | 27 | **1h. Class Frequency** | Daily for entire year | **1i. Typical Class Duration** | 45 minutes |

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| 1. **SLO Goal** | |
| **2a. Goal Statement** | Students will identify the anatomy and physiology of the human body and recognize factors that can affect the parts and therefore processes |
| **2b. PA Standards** | * 10.1.6B - Identify and describe the structure and function of major body systems * 10.1.9B – Analyze the interdependence existing among the body systems * 10.1.9C – Analyze factors that impact nutritional choices of adolescents * 10.1.6C - Analyze nutritional concepts that impact health |
| **2c. Rationale** | Students need to know how the body works in order to understand the factors that can negatively/positively affect it (and therefore ways to prevent or treat malfunctions) |

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| 1. **Performance Measures (PM)** | | | | | | |
| **3a.**  **Name** | PM #1: **Skeletal System Chapter Test**  PM #2: **Personal Trainer RAFT** (healthy muscles)  PM #3: **Cardiovascular System Quiz** (heart & circulation)  PM #4: **Nutrition Portfolio Project** | | **3b.**  **Type** | District-designed Measures and Examinations  Nationally Recognized Standardized Tests  Industry Certification Examinations  Student Projects  Student Portfolios  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **3c. Purpose** | PM #1: **Skeletal System Chapter Test** – Measures the students’ understanding of the structure and function of the skeletal system  PM #2: **Personal Trainer RAFT** – Measures the students’ understanding of the structure and function of the muscular system and how to develop a healthy system in accordance with one’s goal (hobby or career related)  PM #3: **Cardiovascular System Quiz** – Measures the students’ understanding of the structure and function of the cardiovascular system, specifically how the life-sustaining process of circulation occurs  PM #4: **Nutrition Portfolio Project** – Measures the students’ awareness of personal nutritional choices and knowledge of how nutrition can positively and negatively affect various functions of the body; it also measures their ability to plan a healthy day’s worth of meals (in order to get the most out of the body) | | **3d. Metric** | Growth (change in student performance across two or more points in time)  Mastery (attainment of a defined level of achievement)  Growth and Mastery | | |
| **3e.**  **Administration**  **Frequency** | | PM #1: **Skeletal System Chapter Test**   * Once per year   PM #2: **Personal Trainer RAFT**   * Once per year   PM #3: **Cardiovascular System Quiz**   * Once per year   PM #4: **Nutrition Portfolio Project**   * Once per year | **3f.**  **Adaptations/**  **Accommodations** | | IEP  ELL | Gifted IEP  Other |
| **3g.**  **Resources/**  **Equipment** | | PM #1: **Skeletal System Chapter Test**   * Paper/pencil   PM #2: **Personal Trainer RAFT**   * Paper/pencil/markers, handout, notes, digital document creator, web browser (muscle building sources)   PM #3: **Cardiovascular System Quiz**   * Paper/pencil   PM #4: **Nutrition Portfolio Project**   * Paper/pencil/markers, handout, notes, web browser ([www.choosemyplate.gov](http://www.choosemyplate.gov)) | **3h.**  **Scoring Tools** | | PM #1: **Skeletal System Chapter Test**   * Answer key (one point/item)   PM #2: **Personal Trainer RAFT**   * Rubric with criteria for advanced, proficient, basic, below basic   PM #3: **Cardiovascular System Quiz**   * Answer key (one point/item)   PM #4: **Nutrition Portfolio Project**   * Rubric with criteria for advanced, proficient, basic, below basic | |
| **3i. Administration & Scoring Personnel** | | PM #1: **Skeletal System Chapter Test**   * The certified health teacher listed on the SLO will administer and score the assessment   PM #2: **Personal Trainer RAFT**   * The certified health teacher listed on the SLO will administer and score the assessment   PM #3: **Cardiovascular System Quiz**   * The certified health teacher listed on the SLO will administer and score the assessment   PM #4: **Nutrition Portfolio Project**   * The certified health teacher listed on the SLO will administer and score the assessment | **3j.**  **Performance Reporting** | | PM #1: **Skeletal System Chapter Test**   * Scores will be reported as a summary report of students who meet the performance indicator for each assessment   PM #2: **Personal Trainer RAFT**   * Scores will be reported as a summary report of students who meet the performance indicator for each assessment   PM #3: **Cardiovascular System Quiz**   * Scores will be reported as a summary report of students who meet the performance indicator for each assessment   PM #4: **Nutrition Portfolio Project**   * Scores will be reported as a summary report of students who meet the performance indicator for each assessment | |

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| 1. **Performance Indicators (PI)** | | | |
| **4a.**  **PI Targets:**  **All Student Group** | PI Target #1: (82 points) – the students will achieve a minimum of 70% on the skeletal test  PI Target #2: (56 points) – the students will achieve a minimum of 70% on the Muscle Trainer RAFT  PI Target #3: (20 points) – the students will achieve a minimum of 70% on the skeletal test  Cardiovascular Quiz  PI Target #4: (215 points) – the students will achieve a minimum of 70% on the skeletal test  Nutrition Portfolio | | |
| **4b.**  **PI Targets:**  **Focused Student Group**  **(optional)** | PI Target #1:  PI Target #2:  PI Target #3:  PI Target #4: | | |
| **4c.**  **PI Linked**  **(optional)** | The teacher expectation level is that a student must score a cumulative of 261.1 out if 373 points | **4d.**  **PI Weighting**  **(optional)** | |  |  | | --- | --- | | **PI** | **Weight** | | #1 | 25% | | #2 | 25% | | #3 | 25% | | #4 | 25% | |

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| 1. **Elective Rating** | | | | |
| **5a. Level** | ***Failing***  0% to 59 % of students will meet the PI targets. | ***Needs Improvement***  60% to 74% of students will meet the PI targets. | ***Proficient***  75% to 94% of students will meet the PI targets. | ***Distinguished***  95% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | Distinguished (3)  Proficient (2)  Needs Improvement (1)  Failing (0) | **Notes/Explanation** |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_