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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**  SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context** | | | | | |
| **1a. Name** | Jeff Jacobs | **1b. School** | Worcester | **1c. District** | Methacton School District |
| **1d. Class/ Course Title** | Physical Education | **1e. Grade Level** | 1st Grade | **1f. Total # of Students** | 75 |
| **1g. Typical**  **Class Size** | 19 | **1h. Class Frequency** | 1-2 times per week | **1i. Typical Class Duration** | 50 minutes |

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| 1. **SLO Goal** | |
| **2a. Goal Statement** | Students will apply basic movement skills and concepts to physical activities. Students at this grade level will focus on three locomotor movements: hopping, skipping and galloping. |
| **2b. PA Standards** | 10.4.3 A – Identify and engage in physical activities that promote physical fitness and health.  10.5.3 A – Recognize and use basic movement skills and concepts.   * Locomotor movements * Non-locomotor movements * Manipulative movements * Relationships * Combination movements * Space awareness * Effort   10.5.3 B – Recognize and describe the concepts of motor skill development using appropriate  vocabulary.   * Form * Developmental differences * Critical elements * Feedback |
| **2c. Rationale** | A competent (skillful) mover is more likely to be active for a lifetime. This goal prepares students to build physical activity skills for use in future grade levels and for a lifetime. |

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| 1. **Performance Measures (PM)** | | | | | | |
| **3a. Name** | PM #1: Mechanics and Cues of Locomotor  Skills - Pre- and Post-Test  (growth)  PM #2: Mechanics and Cues of Locomotor  Skills - Pre- and Post-Test  (mastery)  PM #3: Fluidity of Locomotor Skills  Pre- and Post-Test (growth)  (Only for those scoring the maximum number of points on the PM #1 Pre-Test) | | **3b.**  **Type** | District-designed Measures and Examinations  Nationally Recognized Standardized Tests  Industry Certification Examinations  Student Projects  Student Portfolios  Other:\_\_Teacher Designed\_\_\_\_ | | |
| **3c. Purpose** | PM #1: Mechanics and Cues of Locomotor  Skills - Measures the ability of students to properly execute the three  locomotor skills: hopping, skipping  and galloping. (growth)    PM #2: Mechanics and Cues of Locomotor  Skills - Measures the ability of students to properly execute the three  locomotor skills: hopping, skipping  and galloping. (mastery)  PM #3: Fluidity of Locomotor Skills  Measures the ability of students to smoothly transition from one locomotor skill to another on a given cue. (growth) | | **3d. Metric** | Growth (change in student performance across two or more points in time)  Mastery (attainment of a defined level of achievement)  Growth and Mastery | | |
| **3e.**  **Administration**  **Frequency** | | PM #1: Mechanics and Cues of  Locomotor Skills  Pre-Test: September, 2016    Post-Test: No later than the  end of the third marking  period.  PM #2: Mechanics and Cues of  Locomotor Skills  Pre-Test: September, 2016  Post-Test: No later than the  end of the third marking  period.  PM #3: Fluidity of Locomotor Skills  Pre-Test: September, 2016    Post-Test: No later than the  end of the third marking  period. | **3f.**  **Adaptations/**  **Accommodations** | | IEP  ELL  Follow  accommodations  as per district  policy (i.e. IEP,  ELL, 504’s, etc.) | Gifted IEP  Other |
| **3g.**  **Resources/**  **Equipment** | | PM #1: Mechanics and Cues of Locomotor Skills    Resource: “National Standards & Grade-Level Outcomes for K-12 Physical Education” - SHAPE America, 2014  Equipment: May include video equipment, cones and appropriate gym space.  PM #2: Mechanics and Cues of Locomotor Skills    Resource: “National Standards & Grade-Level Outcomes for K-12 Physical Education” - SHAPE America, 2014  Equipment: May include video equipment, cones and appropriate gym space.  PM #3: Fluidity of Locomotor Skills  Resource: “National Standards & Grade-Level Outcomes for K-12 Physical Education” - SHAPE America, 2014  Equipment: May include video equipment, cones and appropriate gym space. | **3h.**  **Scoring Tools** | | PM #1: Mechanics and Cues of Locomotor Skills Rubric    PM #2: Mechanics and Cues of Locomotor Skills Rubric  PM #3: Fluidity of Locomotor Skills  Checklist | |
| **3i. Administration & Scoring Personnel** | | Certified Physical Education teachers will administer and score the performance measures using the tools and rubrics provided. | **3j.**  **Performance Reporting** | | PM #1: Mechanics and Cues of  Locomotor Skills  Reporting percentage of students showing growth by one or more points  Note: Any student scoring the highest number of points possible (12) was administered PM #3.  PM #2: Mechanics and Cues of  Locomotor Skills  Reporting percentage of students attaining proficiency or above  (8-12 points)  PM #3: Fluidity of Locomotor Skills  Rubric  Reporting percentage of students showing growth by one or more points | |

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| 1. **Performance Indicators (PI)** | | | |
| **4a.**  **PI Targets:**  **All Student Group** | PI Target #1: Students will improve their pre-test scores by one or more points on the Mechanics and Cues of Skills Rubric post-test.  PI Target #2: Students will achieve a level of Proficiency (meets or exceeds expectations)  on the Mechanics and Cues of Locomotor Skills Rubric.  PI Target #3: Students will improve their pre-test scores by one or more points on the Fluidity of Locomotor Skills Checklist post-test. | | |
| **4b.**  **PI Targets:**  **Focused Student Group**  **(optional)** | PI Target #1: N/A  PI Target #2: N/A  PI Target #3: N/A | | |
| **4c.**  **PI Linked**  **(optional)** | N/A | **4d.**  **PI Weighting**  **(optional)** | |  |  | | --- | --- | | **PI** | **Weight** | | #1 |  | | #2 |  | | #3 |  | | #4 |  | | #5 |  | |

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| 1. **Teacher Levels/Expectations** | | | | |
| **5a. Level** | ***Failing***  0% to \_59\_% of students will meet the PI targets. | ***Needs Improvement***  \_60\_% to \_69\_% of students will meet the PI targets. | ***Proficient***  \_70\_% to \_89\_% of students will meet the PI targets. | ***Distinguished***  \_90\_\_% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | Distinguished (3)  Proficient (2)  Needs Improvement (1)  Failing (0) | **Notes/Explanation** |
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Version 10.1 May 2014 Revised K. Glouner, MCIU