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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context**
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| **1a. Name** | Jeff Jacobs | **1b. School** | Worcester | **1c. District** | Methacton School District |
| **1d. Class/ Course Title**  | Physical Education | **1e. Grade Level** | 1st Grade | **1f. Total # of Students** | 75 |
| **1g. Typical****Class Size** | 19 | **1h. Class Frequency** | 1-2 times per week | **1i. Typical Class Duration** | 50 minutes |

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| 1. **SLO Goal**
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| **2a. Goal Statement** | Students will apply basic movement skills and concepts to physical activities. Students at this grade level will focus on three locomotor movements: hopping, skipping and galloping. |
| **2b. PA Standards**  | 10.4.3 A – Identify and engage in physical activities that promote physical fitness and health.10.5.3 A – Recognize and use basic movement skills and concepts.* Locomotor movements
* Non-locomotor movements
* Manipulative movements
* Relationships
* Combination movements
* Space awareness
* Effort

10.5.3 B – Recognize and describe the concepts of motor skill development using appropriate vocabulary.* Form
* Developmental differences
* Critical elements
* Feedback
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| **2c. Rationale** | A competent (skillful) mover is more likely to be active for a lifetime. This goal prepares students to build physical activity skills for use in future grade levels and for a lifetime. |

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| 1. **Performance Measures (PM)**
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| **3a. Name** | PM #1: Mechanics and Cues of Locomotor  Skills - Pre- and Post-Test (growth)PM #2: Mechanics and Cues of Locomotor  Skills - Pre- and Post-Test (mastery)PM #3: Fluidity of Locomotor SkillsPre- and Post-Test (growth) (Only for those scoring the maximum number of points on the PM #1 Pre-Test) | **3b.** **Type** | [ ]  District-designed Measures and Examinations[ ]  Nationally Recognized Standardized Tests[ ]  Industry Certification Examinations[ ]  Student Projects [ ]  Student Portfolios[x]  Other:\_\_Teacher Designed\_\_\_\_ |
| **3c. Purpose** | PM #1: Mechanics and Cues of Locomotor  Skills - Measures the ability of students to properly execute the three locomotor skills: hopping, skipping and galloping. (growth) PM #2: Mechanics and Cues of Locomotor  Skills - Measures the ability of students to properly execute the three locomotor skills: hopping, skipping and galloping. (mastery)PM #3: Fluidity of Locomotor SkillsMeasures the ability of students to smoothly transition from one locomotor skill to another on a given cue. (growth)  | **3d. Metric** | [ ]  Growth (change in student performance across two or more points in time)[ ]  Mastery (attainment of a defined level of achievement)[x]  Growth and Mastery |
| **3e.** **Administration****Frequency** | PM #1: Mechanics and Cues of  Locomotor Skills Pre-Test: September, 2016  Post-Test: No later than the end of the third marking  period.PM #2: Mechanics and Cues of  Locomotor Skills Pre-Test: September, 2016 Post-Test: No later than the end of the third marking  period.PM #3: Fluidity of Locomotor Skills Pre-Test: September, 2016  Post-Test: No later than the end of the third marking  period. | **3f.** **Adaptations/****Accommodations** | [ ]  IEP[ ]  ELLFollowaccommodationsas per districtpolicy (i.e. IEP, ELL, 504’s, etc.)  | [ ] Gifted IEP[ ]  Other |
| **3g.** **Resources/****Equipment** | PM #1: Mechanics and Cues of Locomotor Skills  Resource: “National Standards & Grade-Level Outcomes for K-12 Physical Education” - SHAPE America, 2014  Equipment: May include video equipment, cones and appropriate gym space. PM #2: Mechanics and Cues of Locomotor Skills  Resource: “National Standards & Grade-Level Outcomes for K-12 Physical Education” - SHAPE America, 2014  Equipment: May include video equipment, cones and appropriate gym space. PM #3: Fluidity of Locomotor Skills Resource: “National Standards & Grade-Level Outcomes for K-12 Physical Education” - SHAPE America, 2014  Equipment: May include video equipment, cones and appropriate gym space.  | **3h.** **Scoring Tools** | PM #1: Mechanics and Cues of Locomotor Skills Rubric  PM #2: Mechanics and Cues of Locomotor Skills Rubric PM #3: Fluidity of Locomotor SkillsChecklist |
| **3i. Administration & Scoring Personnel** | Certified Physical Education teachers will administer and score the performance measures using the tools and rubrics provided. | **3j.** **Performance Reporting** | PM #1: Mechanics and Cues of  Locomotor SkillsReporting percentage of students showing growth by one or more pointsNote: Any student scoring the highest number of points possible (12) was administered PM #3.PM #2: Mechanics and Cues of  Locomotor SkillsReporting percentage of students attaining proficiency or above (8-12 points)PM #3: Fluidity of Locomotor SkillsRubricReporting percentage of students showing growth by one or more points |

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| 1. **Performance Indicators (PI)**
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| **4a.** **PI Targets:** **All Student Group** | PI Target #1: Students will improve their pre-test scores by one or more points on the Mechanics and Cues of Skills Rubric post-test.PI Target #2: Students will achieve a level of Proficiency (meets or exceeds expectations) on the Mechanics and Cues of Locomotor Skills Rubric.PI Target #3: Students will improve their pre-test scores by one or more points on the Fluidity of Locomotor Skills Checklist post-test. |
| **4b.** **PI Targets:** **Focused Student Group****(optional)** | PI Target #1: N/API Target #2: N/API Target #3: N/A |
| **4c.** **PI Linked****(optional)** |  N/A | **4d.** **PI Weighting****(optional)** |

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| **PI** | **Weight** |
| #1 |  |
| #2 |  |
|  #3 |  |
| #4 |  |
| #5 |  |

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| 1. **Teacher Levels/Expectations**
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| **5a. Level** | ***Failing***0% to \_59\_% of students will meet the PI targets. | ***Needs Improvement***\_60\_% to \_69\_% of students will meet the PI targets. | ***Proficient***\_70\_% to \_89\_% of students will meet the PI targets. | ***Distinguished***\_90\_\_% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | [ ]  Distinguished (3) [ ]  Proficient (2) [ ]  Needs Improvement (1)[ ]  Failing (0) | **Notes/Explanation**  |
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Version 10.1 May 2014 Revised K. Glouner, MCIU