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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**  SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context** | | | | | |
| **1a. Name** | Jeffrey L. Jacobs | **1b. School** | Worcester | **1c. District** | Methacton School District |
| **1d. Class/ Course Title** | Physical Education | **1e. Grade Level** | 2nd Grade | **1f. Total # of Students** | 69 |
| **1g. Typical**  **Class Size** | 23 | **1h. Class Frequency** | 2 times per week | **1i. Typical Class Duration** | 50 minutes |

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| 1. **SLO Goal** | |
| **2a. Goal Statement** | Students will apply basic movement skills and concepts to physical activities. Students at this grade level will focus on the manipulative skill of the overhand throw. |
| **2b. PA Standards** | 10.5.3 A – Recognize and use basic movement skills and concepts.   * Manipulative movements * Relationships * Combination movements * Effort   10.5.3 B – Recognize and describe the concepts of motor skill development using appropriate  vocabulary.   * Form * Critical elements * Feedback |
| **2c. Rationale** | A competent (skillful) mover is more likely to be active for a lifetime. This goal prepares students to build physical activity skills for use in future grade levels. |

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| 1. **Performance Measures (PM)** | | | | | | |
| **3a.**  **Name** | PM #1: Mechanics and Cues of Skill  Pre- and Post-Test  PM #2: Mechanics of Skill Visual Sequence  Post –Test  PM #3: Accuracy of Skill  Pre- and Post-Test  (Only for those scoring the maximum number of points on the PM #1 Pre-Test) | | **3b.**  **Type** | District-designed Measures and Examinations  Nationally Recognized Standardized Tests  Industry Certification Examinations  Student Projects  Student Portfolios  Other:\_\_Teacher Designed\_\_\_\_ | | |
| **3c. Purpose** | PM #1: Mechanics and Cues of Skill measures the student’s ability to properly execute an overhand throw.  PM #2: Mechanics of Skill Visual Sequence  measures the student’s ability to  organize the proper sequence of an  overhand throw.  PM #3: Accuracy of Skill measures the student’s ability to use an overhand throw to strike a target with precision. | | **3d. Metric** | Growth (change in student performance across two or more points in time***)\* Educators must include at least one growth measure in their SLO)***  Mastery (attainment of a defined level of achievement)  Growth and Mastery | | |
| **3e.**  **Administration**  **Frequency** | | PM #1: Mechanics and Cues of Skill  Pre-Test: At the beginning of  the manipulatives unit.  Post-Test: By the end of the third marking period.  PM #2: Mechanics of Skill Visual  Sequence  Post Test: By the end of the  third marking period.  PM #3: Accuracy of Skill  Pre-Test: At the beginning of  the manipulatives unit.  Post-Test: By the end of the third marking period. | **3f.**  **Adaptations/**  **Accommodations** | | IEP  ELL  Follow  accommodations  as per district  policy (ie. IEP,  ELL, 504’s, etc.) | Gifted IEP  Other |
| **3g.**  **Resources/**  **Equipment** | | PM #1: Mechanics and Cues of Skill  Pre- and Post-Test  - Unit and age-appropriate  throwing equipment  PM #2: Mechanics of Skill Visual  Sequence Post-Test  - Visual Sequence Cards  PM #3: Accuracy of Skill  Pre- and Post-Test  - Unit and age-appropriate  throwing equipment and target | **3h.**  **Scoring Tools** | | PM #1: Mechanics and Cues of Skill  Rubric    PM #2: Mechanics of Skill Visual  Sequence Formative  Assessment  PM #3: Accuracy of Skill Rubric | |
| **3i. Administration & Scoring Personnel** | | Certified Physical Education teachers will administer and score the performance measures using the tools and rubrics provided. | **3j.**  **Performance Reporting** | | PM #1: Mechanics and Cues of Skill  a - Reporting percentage of students showing growth by one or more points  Note: Any student scoring the highest number of points possible (16) on the pre-test will be administered the Accuracy of Skill (PM #3) assessment.  b - Reporting percentage of students attaining proficiency or above (11-16 points)  PM #2: Mechanics of Skill Visual  Sequence  Reporting percentage of students mastering the skill visual sequence  PM #3: Accuracy of Skill  Reporting percentage of students showing growth by one or more points | |

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| 1. **Performance Indicators (PI)** | | | |
| **4a.**  **PI Targets:**  **All Student Group** | PI Target #1: Students will achieve a level of Proficiency (meets or exceeds expectations)  on the Mechanics and Cues of Skill Rubric.  PI Target #2: Using the Visual Sequencing Cards, students will organize all 4 critical cues of  the overhand throw into proper sequential order. | | |
| **4b.**  **PI Targets:**  **Focused Student Group**  **(optional)** | PI Target #1: N/A  PI Target #2: N/A  PI Target #3: Students will achieve a level of Proficiency (meets or exceeds expectations)  on the Accuracy of Skill Rubric. | | |
| **4c.**  **PI Linked**  **(optional)** | N/A | **4d.**  **PI Weighting**  **(optional)** | |  |  | | --- | --- | | **PI** | **Weight** | | #1 |  | | #2 |  | | #3 |  | | #4 |  | | #5 |  | |

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| 1. **Elective Rating** | | | | |
| **5a. Level** | ***Failing***  0% to 59 % of students will meet the PI targets. | ***Needs Improvement***  60% to 69% of students will meet the PI targets. | ***Proficient***  70% to 89% of students will meet the PI targets. | ***Distinguished***  90% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | Distinguished (3)  Proficient (2)  Needs Improvement (1)  Failing (0) | **Notes/Explanation** |
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