**Formative Assessments**

**Step 1: Choose your grade level(s), health-literacy skill(s) or physical literacy component(s), and topic(s)**

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| --- | --- | --- |
| **Grade Level(s)** | **Health-Literacy Skill(s) or Physical Literacy Component(s)** | **Topic(s)** |
|  |  |  |
|  |  |  |

**Step 2: Choose your HPED Outcomes – Choose at least two core concepts and two health-literacy skill outcomes OR choose at least two physical literacy component outcomes.**

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| **Core Concepts: Health Education Outcomes** | **Health-Literacy Skill Outcomes** |
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| **Physical Literacy Outcomes** |
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**Step 3: Create a prompt/activity.**

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| --- | --- |
| **Activity Name** | **Activity Description** |
|  |  |

**Step 4: Create a performance task or performance-based assessment.**

|  |  |
| --- | --- |
| **Performance Task/Performance-Based Assessment Name** | **Description** |
|  |  |

**Step 5: Create a checklist or rubric for assessment.**

**Rubric/Checklist**

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| --- | --- | --- | --- |
| **Criteria** | **3** | **2** | **1** |
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