

# Standards

## Printer Friendly Version

- Subject Area

### [CC.1: English Language Arts](#)

- Standard Area

[CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.](#)

- Grade Level

### [CC.1.2.7: GRADE 7](#)

- Standard

[CC.1.2.7.F: Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.](#)

- Assessment Anchor

### [E07.B-C.2: Craft and Structure](#)

- Anchor Descriptor

[E07.B-C.2.1: Demonstrate understanding of craft and structure in informational texts.](#)

- Eligible Content

[E07.B-C.2.1.1: Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.](#)

- Alternate Eligible Content

[E07.B-C.2.1.1a: Identify the author's point-of-view and an alternate point-of-view in a text.](#)  
Alternate Eligible Content is designed for students assessed using the PA Alternate System of Assessment (PASA). Essentialized Example resources assist teachers in designing instruction that reduces content complexity while maintaining alignment to academic standards.

- Eligible Content

[E07.B-C.2.1.2: Analyze the structure an author uses to organize a text, including how major sections and text features contribute to the whole and to the development of the ideas.](#)

- Alternate Eligible Content

[E07.B-C.2.1.2a: Identify how text features or sections fit into the text structure.](#)  
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- Eligible Content

[E07.B-C.2.1.3: Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text; analyze the impact of a specific word choice on meaning and tone.](#)

- Alternate Eligible Content

[E07.B-C.2.1.3a: Determine how word choice changes the meaning of text.](#)  
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- Assessment Anchor

### [E07.B-V.4: Vocabulary Acquisition and Use](#)

- Anchor Descriptor

[E07.B-V.4.1: Demonstrate understanding of vocabulary and figurative language in informational texts.](#)

- **Eligible Content**

E07.B-V.4.1.1: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel). c. Determine the meaning of technical words and phrases used in a text.

- **Alternate Eligible Content**

E07.B-V.4.1.1a: Use context to determine the meaning of an unknown or multiple meaning words.

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- **Alternate Eligible Content**

E07.B-V.4.1.1b: Use a root word or affix to determine the meaning of a word.

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- **Eligible Content**

E07.B-V.4.1.2: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., literary and mythological allusions) in context. b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

- **Alternate Eligible Content**

E07.B-V.4.1.2a: Identify the meaning of figurative language in the context of a nonfiction text.

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- **Alternate Eligible Content**

E07.B-V.4.1.2b: Use relationships between words to aid comprehension.

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