

# Standards

## Printer Friendly Version

- Subject Area

### [CC.1: English Language Arts](#)

- Standard Area

[CC.1.4: Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.](#)

- Grade Level

### [CC.1.4.8: GRADE 8](#)

- Standard

[CC.1.4.8.H: Introduce and state an opinion on a topic.](#)

- Assessment Anchor

### [E08.C.1: Text Types and Purposes](#)

- Anchor Descriptor

[E08.C.1.1: Write arguments to support claims with clear reasons and relevant evidence.](#)

- Eligible Content

[E08.C.1.1.1: Introduce claim\(s\) for the intended audience, acknowledge and distinguish the claim\(s\) from alternate or opposing claims, and support the writer's purpose by logically organizing reasons and evidence.](#)

- Alternate Eligible Content

[E08.C.1.1.1a: State a claim and at least one counterclaim.](#)

Alternate Eligible Content is designed for students assessed using the PA Alternate System of Assessment (PASA). Essentialized Example resources assist teachers in designing instruction that reduces content complexity while maintaining alignment to academic standards.

- Alternate Eligible Content

[E08.C.1.1.1b: Identify an organizational statement that describes the structure.](#)

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- Eligible Content

[E08.C.1.1.2: Support claim\(s\) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.](#)

- Alternate Eligible Content

[E08.C.1.1.2a: Use reason and evidence to support claim.](#)

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- Eligible Content

[E08.C.1.1.3: Use words, phrases, and clauses to create cohesion, and clarify the relationships among claim\(s\), counterclaims, reasons, and evidence.](#)

- Eligible Content

[E08.C.1.1.4: Establish and maintain a formal style.](#)

- Eligible Content

[E08.C.1.1.5: Provide a concluding section that reinforces the claims and reasons presented.](#)

- Alternate Eligible Content

**E08.C.1.1.5a: Provide an ending statement.**

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▪ **Anchor Descriptor**

**E08.C.1.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

▪ **Eligible Content**

**E08.C.1.2.1: Introduce a topic for the intended audience and preview what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer's purpose.**

▪ **Alternate Eligible Content**

**E08.C.1.2.1a: Use a strategy such as definition, classification, or compare/contrast to introduce a topic.**

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▪ **Eligible Content**

**E08.C.1.2.2: Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.**

▪ **Alternate Eligible Content**

**E08.C.1.2.2a: Use at least two types of supporting details (e.g., definitions and facts)**

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▪ **Eligible Content**

**E08.C.1.2.3: Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.**

▪ **Eligible Content**

**E08.C.1.2.4: Use precise language and domain-specific vocabulary to inform about or explain the topic.**

▪ **Alternate Eligible Content**

**E08.C.1.2.4a: Identify vocabulary specific to a topic.**

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▪ **Eligible Content**

**E08.C.1.2.5: Establish and maintain a formal style.**

▪ **Eligible Content**

**E08.C.1.2.6: Provide a concluding section that follows from and supports the information or explanation presented.**

▪ **Alternate Eligible Content**

**E08.C.1.2.6a: Provide an ending statement.**

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▪ **Anchor Descriptor**

**E08.C.1.3: Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.**

▪ **Eligible Content**

**E08.C.1.3.1: Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer's purpose.**

- **Alternate Eligible Content**

[E08.C.1.3.1a: Provide a topic for a narrative about at least two characters.](#)

[Alternate Eligible Content is designed for students assessed using the PA Alternate System of Assessment \(PASA\). Essentialized Example resources assist teachers in designing instruction that reduces content complexity while maintaining alignment to academic standards.](#)

- **Eligible Content**

[E08.C.1.3.2: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.](#)

- **Alternate Eligible Content**

[E08.C.1.3.2a: Convey at least three events sequentially.](#)

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- **Eligible Content**

[E08.C.1.3.3: Use a variety of transitional words, phrases, and clauses to convey sequence, to signal shifts from one time frame or setting to another, and to show the relationships among experiences and events.](#)

- **Alternate Eligible Content**

[E08.C.1.3.3a: Convey sequencing, or setting change, using one or more transitional words.](#)

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- **Eligible Content**

[E08.C.1.3.4: Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.](#)

- **Eligible Content**

[E08.C.1.3.5: Provide a conclusion that follows from and reflects on the narrated experiences or events.](#)

- **Alternate Eligible Content**

[E08.C.1.3.5a: Provide the conclusion.](#)

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- **Assessment Anchor**

[E08.E.1: Evidence-Based Analysis of Text](#)

- **Anchor Descriptor**

[E08.E.1.1: Draw evidence from literary or informational texts to support analysis, reflection, and/or research.](#)

- **Eligible Content**

[E08.E.1.1.1: Introduce text\(s\) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.](#)

- **Eligible Content**

[E08.E.1.1.2: Develop the analysis using relevant evidence from text\(s\) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text\(s\).](#)

- **Eligible Content**

[E08.E.1.1.3: Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.](#)

- **Eligible Content**

[E08.E.1.1.4: Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.](#)

- **Eligible Content**

[E08.E.1.1.5: Establish and maintain a formal style.](#)

- **Eligible Content**

[E08.E.1.1.6: Provide a concluding section that follows from and supports the analysis presented.](#)