

# Standards

## Printer Friendly Version

- Subject Area

[CC.2: Mathematics](#)

- Standard Area

[CC.2.3: Geometry](#)

- Grade Level

[CC.2.3.4: GRADE 4](#)

- Standard

[CC.2.3.4.A.1: Draw lines and angles and identify these in two-dimensional figures.](#)

- Assessment Anchor

[M04.C-G.1: Draw and identify lines and angles, and classify shapes by properties of their lines and angles.](#)

- Anchor Descriptor

[M04.C-G.1.1: List properties, classify, draw, and identify geometric figures in two dimensions.](#)

- Eligible Content

[M04.C-G.1.1.1: Draw points, lines, line segments, rays, angles \(right, acute, and obtuse\), and perpendicular and parallel lines. Identify these in two-dimensional figures.](#)

- Eligible Content

[M04.C-G.1.1.2: Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.](#)

- Alternate Eligible Content

[M04.C-G.1.1.2a: Classify two-dimensional shapes based on attributes.](#)

[Alternate Eligible Content is designed for students assessed using the PA Alternate System of Assessment \(PASA\). Essentialized Example resources assist teachers in designing instruction that reduces content complexity while maintaining alignment to academic standards.](#)

- Eligible Content

[M04.C-G.1.1.3: Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into mirroring parts. Identify line-symmetric figures and draw lines of symmetry \(up to two lines of symmetry\).](#)

- Alternate Eligible Content

[M04.C-G.1.1.3a: Recognize a line of symmetry in a two-dimensional figure.](#)

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