

Standards

Printer Friendly Version

- Subject Area

[CC.1: English Language Arts](#)

- Standard Area

[CC.1.4: Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.](#)

- Grade Level

[CC.1.4.5: GRADE 5](#)

- Standard

[CC.1.4.5.Q: Write with an awareness of styles. • Use sentences of varying length. • Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.](#)

- Assessment Anchor

[E05.C.1: Text Types and Purposes](#)

- Anchor Descriptor

[E05.C.1.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.](#)

- Eligible Content

[E05.C.1.1.3: Link opinion and reasons using words, phrases, and clauses \(e.g., consequently, specifically\).](#)

- Alternate Eligible Content

[E05.C.1.1.3a: Identify two words to link the opinion and reasons.](#)

[Alternate Eligible Content is designed for students assessed using the PA Alternate System of Assessment \(PASA\). Essentialized Example resources assist teachers in designing instruction that reduces content complexity while maintaining alignment to academic standards.](#)